

## **Seizure Action Plan**

**Effective Date** 

	tudent is being trea I hours.	ted for a seizure of	lisorder. The in	nformation below should as	sist you if a seizure occurs during
Student's Name				Date of Birth	
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Significa	ant Medical History				
Seizu	re Information		4		
Seizure Type		Length	Frequency	Description	
Seizure	triggers or warning s	signs:	Student's	response after a seizure:	1
Desis	First Aid: Osva R	Oomfort			Basic Seizure First Aid
Basic First Aid: Care & Comfort Please describe basic first aid procedures:					Stay calm & track time
Does student need to leave the classroom after a seizure?  Yes No If YES, describe process for returning student to classroom: Emergency Response					<ul> <li>Do not restrain</li> <li>Do not put anything in mouth</li> <li>Stay with child until fully conscious</li> <li>Record seizure in log</li> <li>For tonic-clonic seizure:</li> <li>Protect head</li> <li>Keep airway open/watch breathing</li> <li>Turn child on side</li> </ul>
this student is defined as:		Call 911 for Notify parent	by and clarify belo bol nurse at transport to or emergency of mergency media		A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consclousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water
Treat	ment Protocol Dur	ring School Hou	rs (include da	ily and emergency medic	ations)
Emerg. Med. ✓	Medication	Dosage Time of Day		Common Side Effec	ets & Special Instructions
Does st	udent have a Vagus	Nerve Stimulator?	Yes 🗆	No If YES, describe mag	net use:
	al Considerations e any special conside	erations or precauti	ons:	chool activities, sports, t	
Physician Signature					ē
Parent/Guardian Signature					

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